

ticular domain is not always the most suited to all queries. The findings for retrieval failure indicated the need to consider the user simple search as a request for a Boolean search and to give high priority to proximity in retrieving the items; i.e., those that contain query terms in proximity should be ranked higher than others. The main conclusions reached from the literature findings concerned the need for a dynamic meta-search engine, like the dynamic web, and for using a learning method for selecting the most appropriate search engines.

All these conclusions were implemented in an algorithm for a specialty meta-search engine. The main features of this search engine were: 1. selection of the best search engines for a query, based on cumulative scores that are updated continuously. This feature is compatible with the dynamic nature of the Web and enables meta-search engine autonomy in relation to the input search engines. 2. two indices for storing the search engine scores – scores for query terms and general scores for each search engine. 3. an independent mechanism for ranking the results according to relevance and automatic classification of the relevance of search engine results, based on the number of query terms included and the proximity factor, and ignoring the ranking of the input search engines. 4. displaying the most relevant search results – but not too many.

Evaluation the performance of AcadeME confirmed the thesis regarding the importance of a specialty search engine for the academic community. This evaluation was conducted by comparing AcadeME to Google and Queryserver. The comparison between AcadeME and Google was conducted by submitting the same 50 queries to each search engine, following the links of the results and evaluating each site. This comparison emphasized the contribution of AcadeME to the quality of the results. A significant correlation was found between search engine and type of material retrieved. A high percentage of reliable sites containing high-quality material, including scientific articles and material from the invisible Web, were found by the specialty meta-search engine. In addition, a higher percentage of information pages was found in the specialty meta-search engine compared to Google. However, Google includes a higher percentage of navigation pages in the results. Taking into account the relevance of the results using an ordinal scale for relevance judgment and the academic user's point of view, it was found that the meta search engine score was 20 percent higher than Google's. Yet, taking into consideration the low overlap of results and the high percentage of

relevant results in Google, it may be said that the search engines complemented each other.

The comparison between Academe and one of its input specialty search engines – Queryserver was conducted by checking the results of the same 50 queries in each search engine and by checking the results retrieved from Queryserver by Academe. This comparison emphasized the contribution of Academe to the relevance and the variety of the results.

This research can contribute to the fields of search patterns on the Web, search engines and selecting problem algorithms, especially in light of the paucity of research pertaining to the academic community in these fields. In addition to its theoretical contribution to knowledge in these fields, its practical benefit to the academic community lies in its ability to locate free academic materials on the Web. The results of this study can be further applied to the entire academic community. Future studies to overcome the limits of this research or to enlarge the subject, in light of the current findings, are proposed.

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